

# Listening Activator Assessment

How you hear English is closely connected with how you speak English.

## Part 1 - *Sounds* [10 points]

The following pairs of sentences are exactly the same except for one word. You will hear either sentence (a) or (b). Circle the letter of the sentence you hear.

*Example* a. Do you watch everything?  
b. Do you wash everything?

1. a. They save old banknotes.  
b. They saved old banknotes.
2. a. She loves her famiy.  
b. She loved her family.
3. a. Do you want to have a bath?  
b. Do you want to have a bat?
4. a. He rarely spills anyything.  
b. He rarely spilled anything.
5. a. Is that your new card?  
b. Is that your new car?
6. a. What is your favorite cuff?  
b. What is your favorite cup?
7. a. They've left already.  
b. They'd left already.
8. a. We can often go to the library.  
b. We can't often go to the library.
9. a. Who'll ask her to do the job?  
b. Who'd ask her to to do the job?
10. a. We watched all of them.  
b. We washed all of them.

## Part 2

### *Syllable number* - [10 points]

How many syllables do you hear? Write the number.

*Examples* a. ease     \_\_\_ 1 \_\_\_  
              b. easy     \_\_\_ 2 \_\_\_  
              c. easily     \_\_\_ 3 \_\_\_

- |               |       |                 |       |
|---------------|-------|-----------------|-------|
| 1. basket     | _____ | 6. closed       | _____ |
| 2. girl       | _____ | 7. third        | _____ |
| 3. bathes     | _____ | 8. paused       | _____ |
| 4. testify    | _____ | 9. sympathy     | _____ |
| 5. frightened | _____ | 10. arrangement | _____ |

**Part 3**  
**Word stress - [10 points]**

Draw a line under the syllable with the most stress (the strongest syllable). Mark only one syllable for each word.

*Examples* a. delay b. broken c. education

- |                |                 |
|----------------|-----------------|
| 1. geology     | 6. Europe       |
| 2. photograph  | 7. confirmation |
| 3. photography | 8. economy      |
| 4. Canada      | 9. economic     |
| 5. Canadian    | 10. political   |

**Part 4**  
**Contractions, reductions - [20 points]**

You will hear a sentence. It will be read twice. Write the missing words.

*Example* You hear: Do you think he's in his room?

You write: Do you think he's in his room? Or Do you think he is in his room?

1. \_\_\_\_\_ you ask for help?
2. \_\_\_\_\_ work any good?
3. \_\_\_\_\_ you go for dinner?
4. Please \_\_\_\_\_ all the information.
5. \_\_\_\_\_ my assignment.
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Part 5**  
**Focus; identification - [10 points]**

You will hear a dialogue with ten sentences. In each sentence underline the word with the most emphasis (the strongest word).

*Example* A: That's a great idea!

A: Do you think food here is expensive?

B: Not really.

A: I think it's expensive.

B: That's because you eat at McDonald's.

A: So where do you eat?

B: At home.

A: Can you cook?

B: Well, actually I can't cook. I just eat sausages.

A: That's terrible!